

**Bideford College: A Level English Literature Initial Skills Analysis**

<b>NAME:</b>					
<b>GCSE SUBJECTS AND GRADES:</b>					
<b>OTHER A LEVEL SUBJECTS:</b>					
<b>INTEREST IN FURTHER EDUCATION (COURSES):</b>					
<b>How do I judge my subject knowledge?</b>					
<b>Poor:</b> No real knowledge					
<b>Adequate</b> some understanding via study topic; independent reading;					
<b>Good</b> work from GCSE modules;					
<b>Very good</b> have clear understanding and conducted further reading beyond the GCSE teaching.					
<b>Place a tick in the appropriate box</b>					
<b>KNOWLEDGE ABOUT LITERATURE</b>	<b>Poor</b>	<b>Adequate</b>	<b>Good</b>	<b>Very Good</b>	<b>Evidence:</b> please note here the evidence which informs your self-evaluation i.e. work covered during GCSE, own research or any other training/study experience. Please note here the evidence which informs your self-evaluation by naming authors, texts, activities etc .
Shakespeare					
Poetry before 1914					
Prose before 1914					
Poetry after 1914					
Prose after 1914					
Drama after 1914					
Multicultural literature					
Non-fiction texts					
Children's literature					
Critical and literary theory					
<b>MEDIA AND DRAMA</b>	<b>Poor</b>	<b>Adequate</b>	<b>Good</b>	<b>Very Good</b>	<b>Evidence:</b> please note here the evidence which informs your self-evaluation by naming module titles, practical experiences; activities etc .
Principles and terminology of media studies					
Practical media production skills					

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Dramatic techniques					
Practical performance skills					

<b>COMPETENCE WITH ICT (Please place a tick in the appropriate box)</b>	<b>No experience</b>	<b>Some experience</b>	<b>Significant experience</b>
<b>Basic word processing:</b> keyboard skills; font formatting; saving files etc			
<b>Advanced word processing:</b> eg tables; text wrapping; importing graphics			
<b>Email:</b> sending and receiving emails; using attachments			
<b>Internet:</b> accessing known sites; searching; saving text and images to files			
<b>Databases:</b> setting up and using database			
<b>Spreadsheets:</b> using software such as EXCEL			
<b>Digital technology:</b> using, saving and editing digital images (video and still)			
<b>Presentation software:</b> eg Powerpoint			

<b>RESEARCH/READING SKILLS (Please place a tick in the appropriate box)</b>	<b>No experience</b>	<b>Some experience</b>	<b>Significant experience</b>
<b>Embarking upon enquiry using a range of resources for research:</b> internet, journals, home or school library, electronic journals, blogs etc.			
<b>Students find and generate appropriate information using appropriate methods and can store effectively:</b>			
<b>Students can critically evaluate the information they have found and assess its credibility/validity/reliability etc.</b>			
<b>Students can organize and sort research effectively</b>			
<b>Students can synthesize information effectively and represent/translate in a new form.</b>			
<b>Students can confidently access critical opinion and literary theory and apply this to different texts.</b>			
<b>Students can conduct close reading analysis of a range of different texts.</b>			

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