KS3 Subject Area: Technology

'Explores industry specific knowledge through a diverse range of skills including teamwork, creativity, problem solving and life skills. Students will enhance their employability skills, contributing to their personal development and future economic well-being'

| Curriculum Overviews | Autumn 1 | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 | |
|-------------------------|--|---|--|--|---|--|-----------------------|--|--|
| | Students will rotate between specialist teaching areas and staff to complete of the topic areas in Years 7, 8 and 9. | | | | | | | | |
| Year 7 | Food & Nutrition basic skills Project Working safely in the food room. Food building on basic cooking skills and me Cooking a range of meals. How to make healthy food choices. | Textiles Project: Introduction to Textiles Introduction to fibres and fabrics and the sewing machine. A range of skills including stencilling & tie dye. Students will make a draw string bag. | | | Materials Tech: Introduction to the workshop Designing and making their own mechanical toy out of wood, following a design brief. | | | | |
| Year 8 | including food science experiments and cultural Surface decoration tech screen printing, sublimation sublimation and screen printing screen pr | | work cushion using sewing machines. | | Electronic board game. Desi Introduction to CAD and soldering mac | | Design ar machiner | aterials Tech: sign and make a Lego man. Hand tools, achinery and finishing techniques. sign development. | |
| Year 9 | Food preparation and nutrition Safety, food science skills, nutrition, food provenance, building on prior skills Hospitality Building on teamwork skills, commodities, gaining high cooking skills, methods and presentation, safety in the workplace | Textiles: 3d pattern Understanding how 3d shapes. Students Knitted and non-wo How fabrics are safe Exploring smart and | extiles: 3d patterns & Smart materials Inderstanding how sewing patterns are used to make d shapes. Students will make a soft toy. nitted and non-woven fabric construction. ow fabrics are safety tested for industry. xploring smart and modern materials. Students will nake a thermochromic hot water bottle cover | | action to Graphic Design tanding the 4 main nents of graphic design. composition, typography, y. ts will design a poster and for a festival | Construction Joinery, attaching hinges, using chisels. Understanding Health and safety within the Construction industry | | Materials Tech Working properties of a range of materials. Laser cutter, 2D design, hand shaping wood and plastic. Advantages/disadvantages of CAD / CAM | |

Texts, Exam Boards and Useful Websites:

| Key Stage 3 (Year 7, 8 and 9) | | | | | | |
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| http://www.technologystudent.com/ | | | | | | |
| BBC Good Food | | | | | | |
| Deliaonline | | | | | | |
| The Food Network | | | | | | |
| Nutriton.org | | | | | | |
| http://www.julieboyd.co.uk/ | | | | | | |
| https://www.canva.com/learn/visual-design-composition/ | | | | | | |
| https://www.blackbeardesign.com/blog/graphic- | | | | | | |
| designers/understanding-color-the-meaning-of-color/ | | | | | | |

