

## **Subject Area: Mathematics**

'We aim to provide students with the mathematical tools, problem solving skills and confidence to make sense of the world around them and to appreciate the beauty of mathematics.

We promote active participation and resilience, which increases future opportunities, employability and enriches lives'

| Curriculum | Autumn 1                           | Autumn 2                           | Spring 1                          | Spring 2                      | Summer 1                     | Summer 2                     |
|------------|------------------------------------|------------------------------------|-----------------------------------|-------------------------------|------------------------------|------------------------------|
| Overviews  |                                    |                                    |                                   |                               |                              |                              |
| Year 7     | Algebraic Thinking                 | Place value and Proportion         | Applications of Number            | Directed Number               | Lines and Angles             | Reasoning with Number        |
|            | Sequences                          | Ordering integers and decimals     | Solving problems with addition,   | Four operations with directed | Geometric notation and       | Number sense, sets and       |
|            | Algebraic Notation                 | Fractions, decimals and percentage | subtraction, multiplication and   | numbers                       | geometric reasoning          | probability                  |
|            | Equality and Equivalence           | equivalence                        | division                          | Fractional Thinking           |                              | Prime numbers ad proof       |
| Year 8     | Proportional Reasoning             | Representations                    | Algebraic Techniques              | Developing Number             | Developing Geometry          | Reasoning with data          |
|            | Ratio and scale                    | Working in the cartesian plane     | Brackets, equations, inequalities | Fractions and percentages     | Angles in parallel lines and | The data handling cycle      |
|            | Multiplicative change              | Representing data                  | and sequences                     | Standard index form           | polygons                     | Measures of location         |
|            | Multiplying and dividing fractions | Tables and probability             | Using indices                     | Number sense                  | Area of trapezia and circles |                              |
|            |                                    |                                    |                                   |                               | Line symmetry and reflection |                              |
| Year 9     | Reasoning with Algebra             | Constructing in 2 and 3            | Reasoning with Number             | Reasoning with Geometry       | Reasoning with Proportion    | Representations and revision |
|            | Forming and solving equations      | dimensions                         | Types of Numbers                  | Deduction                     | Enlargement and similarity   | Probability                  |
|            | Straight line graphs               | 3 Dimensional shapes               | Using percentages                 | Rotation and translation      | Solving ratio and proportion | Algebraic representation     |
|            | Testing conjectures                | Constructions and congruency       | Maths and money                   | Pythagoras Theorem            | problems                     | Revision                     |
|            |                                    |                                    |                                   |                               | Rates of change              |                              |

## **Exam Boards and Useful Websites:**